

VAL VERDE UNIFIED SCHOOL DISTRICT
Education Services
Bring out the Best in all our Students

SCHOOL TITLE I PARENT INVOLVEMENT POLICY

PART I. GENERAL EXPECTATIONS

The **Tomas Rivera Middle School** agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children including parents with limited English proficiency and parents with disabilities agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) *that parents play an integral role in assisting their child's learning;*
- (B) *that parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The **Tomas Rivera Middle School** will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its schoolwide plan, if applicable, in an organized, ongoing, and timely way:
 - By way of school site advisory groups, School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education advisories, Parent Teacher Student Organization (PTSO).
2. The **Tomas Rivera Middle School** will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:
 - The School Parental Involvement Policy will be available on the school's website and in the front office.
3. The **Tomas Rivera Middle School** will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school:
 - An annual survey of parents will be conducted at sites to assess needs, determine barriers, and evaluate the effectiveness of the parent involvement activities.
 - By way of school site advisory groups, School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education advisories.
4. The **Tomas Rivera Middle School** will convene an annual meeting to inform parents of the following:
 - That their child's school participates in Title I,
 - About the requirements of Title I,
 - Of their rights to be involved,
 - about their school's participation in Title I
5. The **Tomas Rivera Middle School** will hold a flexible number of meetings at varying times, and that will include child care paid for with Title I funding as long as these services relate to parental involvement:
 - Trainings to empower parents to support and assist their children's education will be scheduled and based on identified needs and include child-care services, with translation provided, if necessary.
6. The **Tomas Rivera Middle School** will provide timely information about Title I programs to parents of participating children in a timely manner:

- Through school newsletters, Back-to-School nights, SSC, ELAC, Coffee with the Principal and PTSO.
7. The **Tomas Rivera Middle School** will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:
 - Assessment information reflecting student academic progress and copies of grade-level standards will be shared with parents at parent-teacher conferences. Student progress in relation to state and local standards and in relation to national norms will be explained to parents including curriculum being used, grade-level expectations for proficiency, data reporting for SBAC and local assessments, and available interventions in reading, language arts, and mathematics for students needing assistance.
 8. The **Tomas Rivera Middle School** will provide parents of participating children if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:
 - Through informal parent requests for meetings, Coffee with the Principal, Back-to-School nights, SSC, ELAC, and PTSO.
 9. The **Tomas Rivera Middle School** will submit to the district any parent comments if the schoolwide plan under section (1114)(b)(2) is not satisfactory to parents of participating children:
 - Parents may submit comments through the Principal and/or the School Site Council (SSC) if they are not satisfied with the school plan.

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. The **Tomas Rivera Middle School** will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - Appropriate roles for community organizations will be developed and may include: Adopt-a-school, supporting academic excellence through awards recognition assemblies, and other recognition, supplying the school with needed materials, equipment, career information and role modeling.
2. The school will incorporate the school-parent compact as a component of its School Parental Involvement Policy:

- The school-parent compact will be provided in the informational materials that are distributed to parents at the beginning of the school year.
3. The school will, with the assistance of its district, provide assistance to parents of children served by the school in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - the State’s academic content standards,
 - the State’s student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I,
 - how to monitor their child’s progress, and
 - how to work with educators:
 4. The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - Training to empower parents to support and assist their children’s education. This may include such activities as: Family Math Training, Family Reading Night, Family EL Night, and Science Night.
 5. The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Coordination of parent involvement activities at the site are done by a parent volunteer, an employee, a staff committee, the leadership team, and/or the SSC.
 - The principal, leadership team, and SSC monitors the implementation of the parent involvement activities in the plan, help to administer the needs assessment to parents through district and site surveys, and assists in designing the evaluation of the parent involvement program.
 6. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities such as parent resource centers, that encourage and support parents in more fully participating in the education of their children:
 - Through parent newsletters, flyers, and dialers.
 7. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format,

including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- School information, including communication about the Title I program, will be distributed in all the major languages spoken by the families of the students at the school.
- By way of translation support either at the school or district level and, as available, interpreters will be present to translate for parents at meetings conducted in English only.